**Please note our classroom Pinky and Rex test is on 8-31-16, not 9-1-16 as listed on the newsletter.**

Pinky and Rex were best friends. They **lived across the street from each other** and **wanted to have everything exactly the same**.

The illustrator gave Rex a **ponytail** to show the reader Rex is a girl.

Pinky had twenty-seven stuffed animals. Rex had twenty-seven dinosaurs. Amanda had thirteen stuffed animals. Amanda wanted Pinky to give away some of his animals because she thought he had too many.

Pinky and Rex is **fiction**.

The children are excited to go to the **museum**.

The conflict in the story occurs when Pinky, Rex, and Amanda **all want the only pink dinosaur** in the museum gift shop. *Be able to write one complete sentence, with capital and period, about the conflict.*

The conflict in the story is resolved when Pinky, Rex, and Amanda **put their money together to buy the pink dinosaur. They decide to share the pink dinosaur**. *Be able to write one complete sentence, with capital and period, about one thing the children did to solve the problem.*

Amanda will get the pink dinosaur **one day a week**. *Be able to write a complete sentence, with capital and period, telling how many days a week Amanda get the dinosaur.*

When you feel **jealous** of someone, you are **sad because you want something that person has**.

Be able to write down one thing that annoys you.

Be able to write down two complete sentences, each with a capital and period, about how the children solved the problem at the museum store. .

**They pooled, or put together, their money. They decided to share the pink dinosaur.**

One of the settings for the story was the **museum**. Another setting of the story was the **bedrooms**. Be able to write down one of the settings.