In writer’s workshop, students will plan, draft, & organize. We will focus on the Narrative genre & writing with detail.



**2nd Grade Fridge Facts**

**Oct. 3rd – Oct. 7th**

[](http://www.google.com/imgres?imgurl=http://pad2.whstatic.com/images/thumb/4/4b/MNKY07.JPG/300px-MNKY07.JPG&imgrefurl=http://www.wikihow.com/Draw-a-Cartoon-Monkey-Face&usg=__R59DajZ-oRuc0Bs2tqwaCqkeyrc=&h=215&w=300&sz=13&hl=en&start=47&zoom=1&tbnid=lFt_dXax-slmVM:&tbnh=121&tbnw=160&ei=ULAwTcbrL8H78AbdsYTQCA&prev=/images?q=cute+cartoon+monkey&um=1&hl=en&rlz=1T4GGHP_enUS412US412&biw=1259&bih=564&tbs=isch:1&um=1&itbs=1&iact=hc&vpx=260&vpy=172&dur=765&hovh=172&hovw=240&tx=97&ty=88&oei=RbAwTZWMM8WxtAar4aiHCg&esq=3&page=3&ndsp=22&ved=1t:429,r:16,s:47)

Science

**Cross-Curricular: From Tadpole to Frog**

Social Studies

Mary Musgrove

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[](http://www.google.com/imgres?imgurl=http://see.edmonson.k12.ky.us/index_files/StudyislandRibbon.gif&imgrefurl=http://www.millstone.k12.nj.us/teachers/millerj/index.htm&usg=__kVi5j8TDMQias-or_zRD46GlXUQ=&h=366&w=251&sz=11&hl=en&start=7&zoom=1&tbnid=CdoraXaINdFg6M:&tbnh=122&tbnw=84&ei=FamGTdn6B-ay0QHJkfzjCA&prev=/images?q=study+island&um=1&hl=en&rlz=1T4GGHP_enUS412US412&biw=1259&bih=564&tbs=isch:1&um=1&itbs=1)9th

**Important Reminders**

\* Please check your child’s agenda each night and initial.

. \* Please place money sent in for lunch, afterschool, etc.

in an envelope labeled with your child’s name, grade,

homeroom teacher’s name, amount of money & purpose.

\*School starts promptly at 7:45. Please make sure your

child is on time. Your child may be dropped off as

early as 7:10.

\* If your child has a change in transportation, please

send his/her teacher a note.

\* October 3 – 7 – Book Fair

\* October 7 – End of the 1st Nine Weeks

\* October 12 – Fundraiser Forms and Money are due!

\* October 14 – 1st Nine Weeks Awards Day (8:00 am – 8:45 am)

\* October 14 – Report Cards

\* October 24 – 28 – Red Ribbon Week

\* October 28 – Fall Carnival (6 pm – 8 pm)

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**Reading**

We will begin reading “From Tadpole to Frog” **(L.6)** by Wendy Pfeffer on Wednesday, Oct. 5th. We will concentrate on comprehension, fluency, vocabulary, & increasing our knowledge of text structure (sequential organization).

**Tuesday, October 4**

Comprehension Test on “Tale of a Tadpole” **(L.5)**

**Monday, October 3**

Spelling/Vocabulary Test with **Lesson 5** words

Our lunchtime is at 11:57. You are welcome to

matter.

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**Group 2 Spelling Words (L.6) “From Tadpole to Frog”**

snag strange replay

span clay payment

scrape play graceful

shape may shaping

paste gray

**Math**

Our main focus will now shift to understanding subtraction. Students will use subtraction strategies such as “think addition” to subtract doubles and making 10 to subtract. Students will continue to write number sentences & solve story problems using a variety of addition & subtraction strategies.



**2nd Grade Teachers’**

**Contact Information**

E-mail:

kellybryson@.pickenscountyschools.org

darlenecrenshaw@.pickenscountyschools.org

[tonyadobson@.pickenscountyschools.org](mailto:tonyadobson@.pickenscountyschools.org)

[lizpatrick@.pickenscountyschools.org](mailto:lizpatrick@.pickenscountyschools.org)

[teresaroper@.pickenscountyschools.org](mailto:teresaroper@.pickenscountyschools.org)

**Phone**:

706-253-1730

School Webpage:

<http://jasperele.pickens.k12.ga.us/>

(You will find links on the school’s webpage to all of the second grade teachers’ webpages.)

**Vocabulary Words (L.6) “From Tadpole to Frog”**

**hibernate-** to sleep for a long time.

**hatch-** to break out of an egg.

**trait-** Animals have traits, or characteristics, that help them survive. Animal traits are not personalities. They are features and talents. One trait of frogs is that they live mostly in water.

**sequence-** “From Tadpole to Frog” is a sequence. Events are told in time order.

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**Group 1 Spelling Words (L.6) “From Tadpole to Frog”**

snag strange

span clay

scrape play

shape may

paste gray